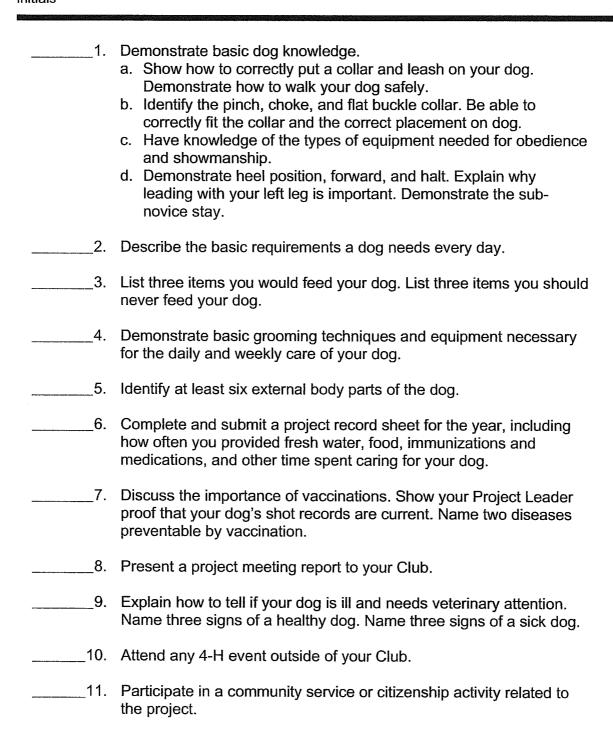
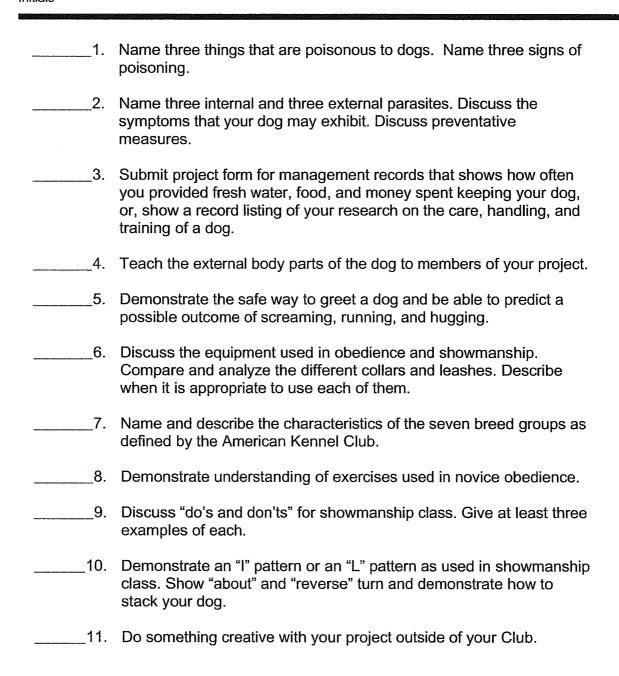
#### Santa Clara County 4-H Youth Development Program Level I Dog Proficiency 2007



## Santa Clara County 4-H Youth Development Program Level I Dog Proficiency 2007

12.	Show an understanding of these terms:  a. Dog	
	b. Bitch	
	c. Puppy	
	d. Dam	
	e. Sire	
	f. Choke (or correction) collar	
	g. Pinch (or prong) collar	
	h. Halter collar	
	i. Groom	
	j. Dewclaw	
	k. Pads	
	I. Heel	
	m. Lead	
Members Name	;	Date:
Project Leader's	s Signature:	Date:

# Santa Clara County 4-H Youth Development Program Level II Dog Proficiency 2007



#### Santa Clara County 4-H Youth Development Program Level II Dog Proficiency 2007

Date Completed
Project Leader
Initiala

Initials		
12.	Participate in a community service or citizenship activity with the Project.	e Dog
13.	Project.  Obtain contact information for the American Kennel Club and id at least two types of information you can obtain from them. Also identify and obtain contact information for two dog-related resources.	
Members Nam	pe:D	ate:
Project Leader	's Signature:	ate:

## Santa Clara County 4-H Youth Development Program Level III Dog Proficiency 2007

1.	Lead an obedience or showmanship class for your project.
2.	What are the causes, symptoms, treatment, and prevention of: <ul><li>a. Parvovirus</li><li>b. Heartworm symptoms</li><li>c. Tapeworm</li></ul>
3.	Name five internal organs and their function.
4.	Describe the terms spay and neuter (using proper terminology) and the advantages of each.
5.	Describe the development of dog from birth to adulthood and how and why you care for the animal at each stage.
6.	Present to your project three different breeds including origin of the breed, breed specific characteristics, e.g., size, coat type, uses, life span, temperament, etc.
7.	Demonstrate to your project one aspect in caring for the health of your dog.
8.	Explore a different type of activity with your dog.
9.	Define the concept of leadership with respect to your dog. Research and report to your project on specifics.
10.	Teach and present to members of the project the internal organs of the dog.
11.	Assist younger members in the design and use of project needed materials and/or equipment.
12.	Prepare and give a demonstration relating to dogs outside of the project group.
13.	Create a list of local resources for dog-related topics and make available to members of your project. The list must contain a minimum of ten resources for three different areas of interest

#### Santa Clara County 4-H Youth Development Program Level III Dog Proficiency 2007

Project Leader	's Signature:	Date:
Members Nam	e:	Date:
19.	Complete one year as a Junior Leader in any project.	
19.	a. Canine Teeth b. Brindle c. Tri-color d. Merle e. Mask f. Cropping g. Haw h. Feathering i. Hackles j. Ruff k. Breed l. Group m. Breed Standard n. Gait o. Condition	
17. 18.	Assist in organizing a County, State, or Sectional event.  Show an understanding of these terms:	
16.	organization of a community service or citizenship activithe Dog Project.	ty related to
15.	Continue to demonstrate skills in record keeping by sub records including feeding, cleaning, grooming, and train	
14.	Explore local, state, and national affiliations and opportuassociated with the Dog Project, e.g., breed organization clubs, AKC. Share your findings with your Dog Project national states and states are supplied to the contract of the cont	ns, training

## Santa Clara County 4-H Youth Development Program Level IV Dog Proficiency 2007

1.	Create a checklist of supplies you would need to take with you to a dog show.
2.	Explain why it is important to understand the dog's genetic background before bringing it into a new home. Give two breed examples.
3.	Give an example of a dog breed that would be suitable for each of the following:  a. Companion for an elderly person  b. Tracking  c. Agility  d. Search and rescue  e. Herding
4.	Describe the nutrient requirements of your dog using proper terminology as it relates to a puppy, mature, pregnancy, and senior.
5.	List normal pulse, respiration, temperature, and number of teeth for a dog.
6.	Explore and report to your project some dog-related career and industry options.
7.	Explain in detail how to housebreak a puppy.
8.	Explore the economics of keeping a dog over its lifetime.
9.	Learn the correct vaccination program to protect your dog throughout its lifetime. Give a presentation to members of your project that outlines the schedule and lists the diseases to be prevented.
10.	Explore some aspect of your project through the historical perspective.
11.	Teach and present to members of the project the skeletal system of the dog.

## Santa Clara County 4-H Youth Development Program Level IV Dog Proficiency 2007

- g. Gestation
- h. Whelp
- i. Gun Dog
- j. Point Set
- k. Retrieve
- I. Trail
- m. Double Coat

Members Name:	Date:
Project Leader's Signature:	Date: