Santa Clara County 4-H Youth Development Program Level I Knitting Proficiency 2007

Date Completed/ Project Leader Initials

1.	Demonstrate the following knitting stitches:
	a) Cast on b) Knit c) Purl d) Bind off
2.	Identify the following tools and explain how they are used:
	Knitting needle Determine the size of the knitting needle Identify the material the from which the needle was made
	 Select, identify, and explain the uses of five tools from the provided set of tools that will be chosen from the list below:
	 Needles (aluminum, steel, plastic and wood) Needle size Needle material Yarn needle Marker Ruler or tape measure Pattern Scissors Stitch Gauge Needle gauge Stitch counter Yarn Storage container Nail file Paper and pencil Magnifying glass Safety pins Cable needle Point protectors
3.	Get the following information from the provided label.
	a. Yarn is from what kind of materialb. Weight of yarn

c. Amount of yarn

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	d. Dye lote. Care instructionsf. Recommended needle size
4.	Explain six of the following abbreviations or terms: a. co b. p c. yo d. k e. stockinette stitch f. ribbing g. garter stitch h. *p2, k2 repeat from * across to end
5.	Demonstrate correct gauge. For a pattern, create a 4" swatch that matches the specified tension for the pattern. Discuss the yarn and needles used to acquire the correct gauge.
6.	Read the provided pattern and answer the following questions: a. For what item is the pattern? b. What is the desired gauge? c. What is the recommended needle size? d. What types of stitches are used in pattern? e. What size or sizes does the pattern make? f. What weight yarn is recommended?
7.	Demonstrate how to read and follow directions using the provided pattern.
8.	Which of the provided yarn types would be good for a baby blanket and why?
9.	Keep a record of items made for the Knitting Project including the following information for each item: a. Item made b. Yarn used - maker, color, dye lot, weight (may be done by attaching label to record) c. Size needle(s) used

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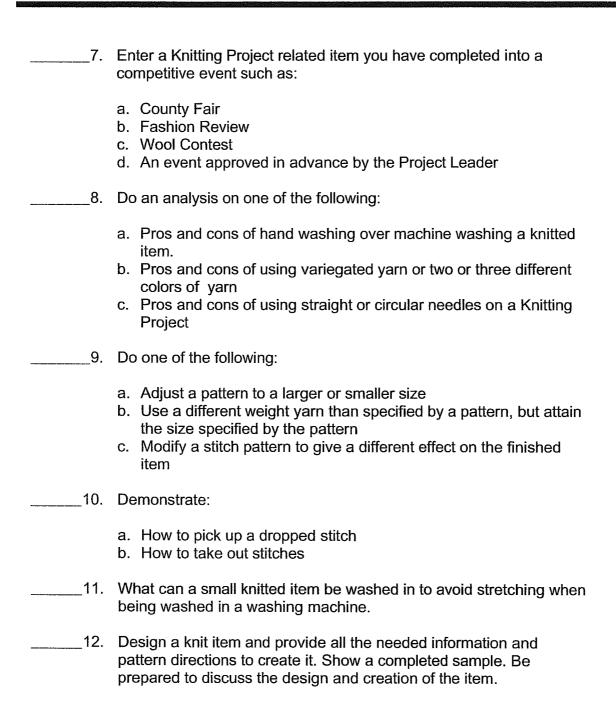
Date Completed
Project Leader
Initials

10.	Demonstrate how to safely hand scissors to another person	n.
11.	What can you do to keep your work-in-progress clean?	
12.	What should you do when someone shows you an item th made?	ey have
13.	Present and explain a Knitting Project related item you have a Youth Member in your 4-H Club (does not have to be a the Knitting Project). Include the following information whe share it:	member of
	 a. What is the item b. The fact that you made it c. Whether or not you enjoyed making it and why Or d. Give a Knitting Project report for the related project at 4-H Club meetings 	one of the
14.	Explain and demonstrate something you have learned aborthis year to one or more of the following:	out knitting
	a) Project Leaderb) Project Teen Leaderc) Project Members as a groupd) Another member of the Knitting Project	
15.	Participate in a community service/citizenship activity relativity Project.	ted to the
16.	Attend a County, Sectional or State 4-H event; does not h project related, e.g., Design Contest, Santa Clara County Presentation Day, Fashion Review, Wool Contest, Field D	fair,
Members Name		Date:
Project Leader's	Signature:	Date

Santa Clara County 4-H Youth Development Program Level II Knitting Proficiency 2007

1.	Demonstrate the following stitches to the Project Leader.
	a. A method to increase the number of stitchesb. A method to decrease the number of stitchesc. Two additional stitches of your choice, not including stitches from any other level
2.	Name three categories of yarn, an appropriate needle size to use in each category, and what is the best use for the yarn.
3.	Knit one of the following items from a pattern:
	 a. Item of clothing, doll, baby, child, or adult b. Household accessory, e.g., doily, pillow, stuffed animal, or placemat c. Hat and/or scarf d. Purse e. iPod cover
	f. A similar item approved by the Project Leader
4.	Knit an item with more than one color yarn.
5.	Knit an item that shows texture or dimension by using stitch patterns, textured material, or adding cross stitch, beads, pom-poms, etc., to the finished item.
6.	Keep more advanced record keeping than in Level 1. Keep a record of items made for the Knitting Project including the following information for each item:
	 a. Item made b. Yarn used - manufacturer, color, and dye lot c. Weight of yarn used d. Size needle(s) used e. Comments - how did the item turn out - was it the desired size, did you deviate from pattern, would you use that pattern again and why f. Copy of pattern annotated with above information

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13.	Design and make a knitting-related display. Display it somewhere outside the Knitting Project, e.g., Design Contest, Santa Clara County Fair, Presentation Day, Fashion Review, Wool Contest, Field Day, 4-H Cub, County Council or any event approved by the Project Leader.
14.	Knit an appropriate item and donate it to a charity below:
	a. Blanket to Linus Projectb. An item to a member of the armed servicesc. An item to any organization approved in advance by the Project Leader.
15.	Review and present a new source for patterns, yarn, or other materials to the Knitting Project.
16.	Participate in a County, Sectional or State level event, e.g., Large Animal Field Day, Design Contest, Santa Clara County Fair, Presentation Day, or any event approved by the Project Leader.
Members Name	e: Date:
Project Leader'	s Signature: Date:

Santa Clara County 4-H Youth Development Program Level III Knitting Proficiency 2007

1.	Demonstrate three stitches or stitch patterns not used in Level 1 and 2 to the Project Leader.
2.	Complete one of the following:
	a. A thread doily with a decorative edge. Block the doily with a method of your choosingb. A multi-section item and assemble it using a seaming method. Show the Project Leader how it was seamed and why you used that technique of seaming
3.	Prepare teaching materials for a Knitting Project meeting.
4.	Assist younger/newer members with choosing a Knitting Project.
5.	Assist younger/newer members with identifying needed materials/equipment for the Knitting Project to be made and how they are to be used.
6.	Assist younger/newer member(s) in learning a new stitch or skill.
7.	Answer questions younger/newer members have about the Knitting Project.
8.	Do one or more of the following:
	 a. Give a Knitting Project related presentation at a 4-H Club meeting b. Give a Knitting Project related presentation at a Presentation Day c. Give a Knitting Project related presentation a a 4-H Council meeting d. Give a Knitting Project related presentation at an event previously approved by the Project Leader
9.	Start your own reference library for the Knitting Project, e.g., books, magazines, information from the internet, etc.
10.	Complete one year as a Junior Leader in any project.

Santa Clara County 4-H Youth Development Program Level III Knitting Proficiency 2007

11.	Do one or more of the following:
	 a. Organize a Knitting Project related activity for the County Fair b. Organize field trip to Lace Museum in Sunnyvale c. Organize field trip to a yarn store d. Organize a display of items knitted by the Knitting Project for a public library e. Organize an event approved by the Project Leader
12.	Participate in the planning or running of a Knitting Project related County event, such as:
	a. Fashion Reviewb. Design Contestc. Wool Contestd. An event previously approved by the Project Leader
13.	Identify any local, state and/or national Knitting Project related organizations.
14.	Record keeping - more advanced than in Level 2. Keep a record of items made for Knitting Project including the following information for each item:
	 a. Item made b. Yarn used - maker, color, and dye lot c. Weight of yarn used d. Size needle(s) used e. Comments - how did the item turn out - was it the desired size, did you deviate from pattern, would you use that pattern again and why f. Copy of pattern annotated with above information g. Time spent on each item h. Cost to make item and summarize on a "Record Book Annual Report Form"

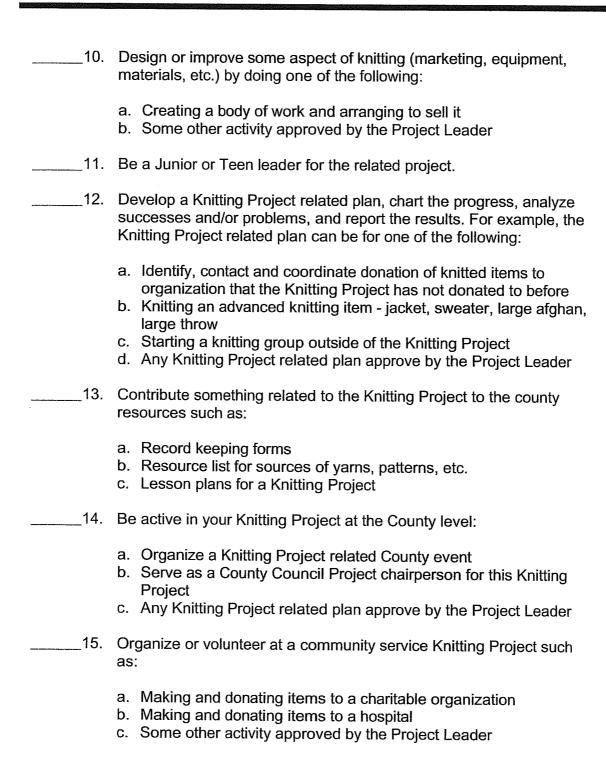
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15.	Participate in or organize a community service activity related to the Knitting Project such as:
	a. Making and donating items to a charitable organizationb. Making and donating items to a hospitalc. Some other activity approved by the Project Leader
16.	Assist at a County, Sectional, or State level event such as:
	 a. Fashion Review b. Presentation Day c. Wool Contest d. Fair demonstration e. An event previously approved by the Project Leader
Members Nome	
IVICITIOGIS INMIR	e: Date:
Project Leader'	s Signature: Date:

Santa Clara County 4-H Youth Development Program Level IV Knitting Proficiency 2007

1.	Complete a Knitting Project using advance techniques and/or challenging materials. This Knitting Project must be pre-approved by the Project Leader.
2.	What should be taken into account when judging an item?
3.	Research one of the following topics and present the results of your research to the Knitting Project, 4-H Club, or County Council.
	 a. Origins of one of the Knitting Project related skills b. Use of Knitting Project related items in the past c. How have fashion trends affected the yarn industry over time d. A historical research topic approved by the Project Leader
4.	Name two careers that use project-related knowledge or skills and how to use that knowledge or skills in those careers.
5.	Research one of the following topics and present the results of your research to the Knitting Project, 4-H Club, or County Council:
	 a. How yarn is made b. Describe the design and manufacture of a Knitting Project related tool c. Explore a science related aspect of the Knitting Project approved in advance by the Project Leader
6.	Compare and evaluate the cost of a hand made item to purchasing a similar item.
7.	How has yarn manufacturers changed to keep consumers interested?
8.	Give a presentation related to the Knitting Project at a venue outside 4-H Club approved in advance by the Project Leader.
9.	Identify and invite someone to speak to at a Knitting Project, 4-H Club meeting or event on a Knitting Project related topic. Describe five things to consider when inviting, introducing, and thanking a quest speaker.

Santa Clara County 4-H Youth Development Program Level IV Knitting Proficiency 2007



Santa Clara County 4-H Youth Development Program Level IV Knitting Proficiency 2007

- _____16. Help plan a 4-H County-wide, Sectional, or State 4-H Club event such as:
 - a. Fashion Review
 - b. Leadership Overnight
 - c. Some type of Field Day

Members Name:	Date:
Project Leader's Signature:	Date: