Section 4: Annual Project Report

Submit one form per project. You may add additional pages if needed.

Name	-	Program Year	2016
Project	Swing Dancing	Years in Project	1
4	Number of project mee	tings held	
4	Number of project meetings attended 100%		% Attended

Explai	n what Include	the level of po	LEARNING EXPERIENCES what you learned, and the skills you gained in the project. articipation: I = Individual, L = Local Club/Unit/Project, C = County/Area/District, Multi-county/Section, S = State, N = National/Multi-State, G = Global
Date	Level	Hours	What did you do? Where? What did you learn or what skill did you practice?
January 28th	L	1.5	At our first meeting, we met at the Monterey County Ag Office and learned the basic steps of the dance style we would be learning, East Coast Swing. We also learned a few basic turns, which involved the lead partner going under the following partner's arm, or vice versa.
February 10th	L	1.5	In our second meeting, we met at Markham Ranch Clubhouse and went over what we learned in the last meeting. We then started to learn about more complex moves, like the belt loop, which involves the following partner going around the lead partner, and how to incorporate the pretzel into the swing dancing routine.
February 25th	L	1.5	In our third meeting, we learned a new style of dancing, called the Charleston. The Charleston is more of a line dance, but it can be incorporated into a swing dancing routine. In the Charleston, a group of people line up facing one way horizontally, and do a set routine and on a certain part do a move that anyone can call out.
May 25th	L	1.5	At our last meeting, we reviewed all we had learned over the year and practiced some of the more difficult ones. We also decided to show a presentation to the club on what we had learned in swing dancing.

Number	List things made, raised, grown, or improved.	List honors or awards earned.
1	Swing dancing Presentation	Gold at County Presentation Day

List citizenship activities	List leadership development activitie
	1 Post well/like

Expenses and Income/Value

Summarize, totaling all expenses such as: ingredients, feed, vet supplies/visits, materials, exhibitor's fees, and all income such as: value of finished products, animals sold, exhibit premiums, etc.

Item	Number	Expense	Income or Value
		\$	\$
		\$	\$
		\$	\$
		\$	\$
	Totals		\$
	Total Profit or Loss	\$	

If another member was thinking about taking this project next year, what would you tell them about what can be learned in this project?

I would definitely recommend this project to anyone with a high energy and who loves to dance, and isn't afraid to dance with those of the opposite gender. As for what can be learned, you learn different types of swing and line dancing, as well as improve your timing and coordination skills.

Date: 6/29/16
3/ 1.70
Date: (129/16

