



**University of California**

Agriculture and Natural Resources ■ 4-H Youth Development Program

**4-H Members Name:** \_\_\_\_\_ **Club:** \_\_\_\_\_

### CAVIES - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

**Date Initial**

- \_\_\_\_ 1. Identify and describe three breeds of cavies
- \_\_\_\_ 2. Name and point out all the parts of a cavy (guinea pig).
- \_\_\_\_ 3. Demonstrate (show and tell) how to lift, hold, and carry a cavy.
- \_\_\_\_ 4. Describe a good cage, and the-equipment needed for a cavy.
- \_\_\_\_ 5. Explain what feeds are important for cavies.
- \_\_\_\_ 6. Know what vitamin is essential for a cavy's good health.
- \_\_\_\_ 7. Know weights and ages for showroom classifications.
- \_\_\_\_ 8. Explain cavy terminology (i.e. what to call males, females, and babies).
- \_\_\_\_ 9. Describe a newborn cavy.
- \_\_\_\_ 10. How long is the gestation period of a cavy?
- \_\_\_\_ 11. What size litter should you expect a cavy to have?
- \_\_\_\_ 12. How many teats does a cavy have?
- \_\_\_\_ 13. Participate in showmanship.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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### CAVIES - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1-Explorer.

Date Initial

- \_\_\_\_\_ 1. Identify and describe six breeds of cavies.
- \_\_\_\_\_ 3. Explain or demonstrate how to tattoo or ear tag a cavy.
- \_\_\_\_\_ 4. Enter a fair or a cavy show.
- \_\_\_\_\_ 5. Demonstrate how to sex a cavy.
- \_\_\_\_\_ 6. Describe a furrowing pen.
- \_\_\_\_\_ 7. Give two reasons why not to leave the cavy boar in the pen with the sow when she is delivering pups.
- \_\_\_\_\_ 8. Describe how to feed your cavy through production.
- \_\_\_\_\_ 9. Describe how to sanitize your cavy equipment.
- \_\_\_\_\_ 10. Maintain a production record for a minimum of 30 days.
- \_\_\_\_\_ 11. Submit and explain a pedigree.
- \_\_\_\_\_ 12. Give a talk or demonstration on a related topic.

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4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

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### CAVIES - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

- \_\_\_\_\_ 2. Describe 3 cavy diseases and give control measures.
- \_\_\_\_\_ 3. Make out a pedigree for one of your cavies.
- \_\_\_\_\_ 4. Explain in breeding, line breeding, cut breeding, and the advantages and disadvantages of each.
- \_\_\_\_\_ 5. Demonstrate how to check for pregnancy.
- \_\_\_\_\_ 6. Describe when and how to use a grooming board.
- \_\_\_\_\_ 8. Keep a complete production record on a cavy sow for the 4-H year. List breeding records, birth weights, weaning weights, and show records of any pups.
- \_\_\_\_\_ 9. Prepare a 200 word essay on cavy genetics.
- \_\_\_\_\_ 10. Describe the different uses for cavies.
- \_\_\_\_\_ 11. Own your own breeding project.
- \_\_\_\_\_ 12. Spend a year as a Junior/ Teen leader for the Cavy project.

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COMMENTS: \_\_\_\_\_  
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