

Terms and Definitions for Diversity, Equity and Inclusion



From: Access, Equity and Belonging Committee

<p><b>Diversity</b></p> <p>Our different identities such as age, race, ethnicity, socio-economic status, physical and mental ability, gender, sexual orientation, spiritual practices, employment status, geographic location and other Characteristics.<sup>(5)</sup></p>	<p><b>Inclusion</b></p> <p>Moves beyond simply having diversity within a space and toward creating an equitable environment where the richness of ideas, backgrounds, and perspectives are harnessed. Inclusion is the act of creating a space where each person is authentically valued, respected and supported.<sup>(2) (3)</sup></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Culture</b></p> <p>The shared experiences of people, including their languages, values, customs and worldviews.<sup>(1) (3) (5)</sup></p>	<p><b>Equity</b></p> <p>When a person or group receives the unique resources and opportunities needed to reduce or eliminate the barriers.<sup>(5)</sup></p>	<p><b>Equality</b></p> <p>When each member of a society or group receives the same resource or treatment regardless of what may be needed to achieve a desired outcome.<sup>(10) (5)</sup></p>
-------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Culturally Relevant Teaching</b></p> <p>Teaching practices that use the cultural knowledge, viewpoints, and social conditions of our participants to make our programs more relevant.<sup>(5)</sup></p>	<p><b>Stereotype</b></p> <p>Generalized beliefs and expectations about members of certain groups that often lead to judgement without cause.<sup>(5)</sup></p>	<p><b>Implicit Bias</b></p> <p>The attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.<sup>(5)</sup></p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Oppression</b></p> <p>The discrimination of one social group for the benefit of another.<sup>(5)</sup></p>	<p><b>Social Justice</b></p> <p>The act of distributing power, resources, opportunity, societal benefits and protection in a way that is equitable for all members of society.<sup>(5) (2)</sup></p>	<p><b>Intersectionality</b></p> <p>The notion that identities such as gender identity, race, class, and others cannot be examined in isolation from one another; they interact and intersect in individuals' lives, in society, in social systems, and are mutually constitutive.<sup>(5) (7)</sup></p>
------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------