

State 4-H Youth Development Program  
 Record Book Competition Scoring Criteria, State Competition

<b>Pre-Screen</b>
Followed directions, completed required sections on current forms of the Record Book as outlined in the 2021-22 California 4-H Record Book Manual. (Use of old forms is reason for disqualification.)
Intent to Submit form is on file.
<b>Section 2: Personal Development Report (Platinum Star holders, score only items 3 &amp; 4 in this section)</b>
Demonstrate a variety of experiences that developed skills in projects?
Demonstrate a wide variety of experiences in the 4-H program?
Demonstrate leadership skills and involvement at the local level and beyond?
Initiate or participate in citizenship, community service and/or service learning experiences to benefit the community at the local level and beyond?
Develop communication skills via presentations, talks and other communication skill activities?
Participate in significant activities outside of 4-H in school or the community?
<b>Section 3: 4-H Story</b>
Describe personal learning experiences in project work, citizenship activities and leadership development?
Give examples of working with others, both in 4-H and outside of 4-H?
Write about setting goals as well as successes and challenges in reaching those goals?
<b>Section 4: Annual Project Reports</b>
Have a variety of project experiences OR have multiple levels of experiences in one project that may be a Spark?
Show growth and developmentally appropriate maturity in project work?
Include all three parts (Activity Title/Location/Learning Experiences) in the Learning Experiences Section?
Illustrate and share with the reader a specific concept or knowledge gained from the project(s) in the Expression Pages?

**Section 5: Collection of Work**

Select examples of current year's 4-H work that enhanced the record and may illustrate a Spark?

Include flyers, brochures, pictures and letters that are a good representation of 4-H activities and experiences?

**Section 6: Leadership Development Reports**

Set specific overall leadership goals for the year. (Part 1, Pre)

Thoroughly follow the prompt to discuss how they developed one or more of the 6 Cs? (Part 1, Post)

Thoroughly complete the reflection on setting goals and strategies, following all prompts? (Part 2, Post)

**Section 7: 4-H Resume**

Demonstrate a professional style and design on the resume?

Create a personal development statement that describes what they stand for and who they aspire to become?

Highlight skills they have gained both inside and outside of 4-H?

**Leadership Based on Overall Book - Current Year**

Serve as a chairperson or committee member for a wide variety of 4-H activities at local and higher levels?

Attend and participate in 4-H leadership training and/or conferences?

Demonstrate leadership roles in the community?

**Citizenship Based on Overall Book - Current Year**

Show diversity in citizenship, community service and/or service learning experiences at the project and/or club levels and in the community?

Show involvement in citizenship, community service and/or service learning experiences at the sectional, state, national and/or international levels

Collaborate with other community groups to implement citizenship programs?

Demonstrate experience in at least one significant service learning endeavor?