California 4-H <u>Historical</u> Record Book Evaluation – Club Level

Member Name:			Evaluator Initials						
Age of 1	Member: (as of Dec. 31st o	f program year)	Circle on	: Junior	Intermedi	ate Senior			
Total Po	oints Earned:	Total F	Points Possil	ole:	Award: _				
Scale:	0=no evidence	1=minimal evi	idence 2	=modera	te evidence	3=strong evidence			
Section	n 1: Preliminary	Information							
	Record Book is assembled in the correct order with all parts included. Member followed formatting guidelines listed in the Record Book Manual.								
	otal Section 1	Tormatting guide	mics listed	iii tiic ixcc	Old DOOK Ma.	iluai.			
	otal occion i								
Activitie already	n 2: Personal De es and involvement has a Platinum Star	should be approp		ge of the r	nember. <mark>Skip s</mark> e	ection if member			
	e member:								
	Record participation both inside and outside of 4-H?								
	Record events and activities in the appropriate categories?								
	List the date, hours, level of participation, activity description, and location for each entry?								
	Record events and activities only once?								
To	otal Section 2								
Section	n 2 Alternate: Pe	rsonal Develop	ment Repo	rt for Plat	inum Memb	ers score these 2			
	only. Skip for all	•	•						
Did th	e member:								
	Serve in age-appr	<u> </u>		/	•	0			
	Participate in civi	engagement and	l communit	y service a	ctivities to be	nefit the community?			
To	otal Section 2 Al	ternate							
Section	n 3: 4-H Story								
The 4-H Story gives the reader an opportunity to get to know the 4-H member and to read about project									
		tizenship experienc	ces, both in t	ne 4-H pro	gram and in scl	hool and community.			
	e member:	4.77	. 5						
	Meet appropriate Junior: 250 – 500 i	•		words: Sent	ior: 1000 – 200	00 words			
	Follow the 4-H S			,					
	Reflect on 4-H ex			-H year?		-			
		.=							

____ Total Section 3

	et skills and experiences should be appropriate for the age of the member.					
id t	he member:					
	Complete at least one APR form?					
	Record all required information: date, time, level, location, and learning experience?					
	Include project financial records of expenses and income/value?					
	Complete an expression page for each APR that shows what knowledge they gained or teaches the reader something?					
_7	Total Section 4					
ectio	on 5: Collection of Work					
id t	he member:					
	Select examples of current year's 4-H work that enhance records in the PDR and APR?					
	Include flyers, brochures, pictures and letters that represented 4-H activities and					
	experiences?					
s s	on 6: Leadership Development Report (Intermediate & Senior Members)					
is s	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member:					
is s	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)?					
is s	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list					
is s	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" lis in the PDR? (If no "significant leadership roles" are listed, the member does not comple					
is s	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not complete the LDR, but may have other leadership experiences in the PDR.)					
is s	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" lis in the PDR? (If no "significant leadership roles" are listed, the member does not comple					
is section id t	con 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not complet the LDR, but may have other leadership experiences in the PDR.) Describe their leadership roles and personal goals for the year in "Pre" forms? Reflect on experiences at the end of the year in "Post" forms?					
is section id t	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not comple the LDR, but may have other leadership experiences in the PDR.) Describe their leadership roles and personal goals for the year in "Pre" forms? Reflect on experiences at the end of the year in "Post" forms? Total Section 6 ection is only scored for Senior members					
is section	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not comple the LDR, but may have other leadership experiences in the PDR.) Describe their leadership roles and personal goals for the year in "Pre" forms? Reflect on experiences at the end of the year in "Post" forms? Total Section 6 ection is only scored for Senior members on 7: Resume (Senior Members only)					
is section	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not complete the LDR, but may have other leadership experiences in the PDR.) Describe their leadership roles and personal goals for the year in "Pre" forms? Reflect on experiences at the end of the year in "Post" forms? Total Section 6 ection is only scored for Senior members on 7: Resume (Senior Members only) he member:					
is section	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not complete the LDR, but may have other leadership experiences in the PDR.) Describe their leadership roles and personal goals for the year in "Pre" forms? Reflect on experiences at the end of the year in "Post" forms? Total Section 6 ection is only scored for Senior members on 7: Resume (Senior Members only) he member: Create a unique personal development statement?					
is section	ection is only scored for Intermediate and Senior members with Leadership Report on 6: Leadership Development Report (Intermediate & Senior Members) he member: Complete both sections of Part 1 (Pre and Post)? Complete both sections of Part 2 (Pre and Post) for each "significant leadership role" list in the PDR? (If no "significant leadership roles" are listed, the member does not complete the LDR, but may have other leadership experiences in the PDR.) Describe their leadership roles and personal goals for the year in "Pre" forms? Reflect on experiences at the end of the year in "Post" forms? Total Section 6 ection is only scored for Senior members on 7: Resume (Senior Members only) he member:					

Total Points: _____