

Earning Your Emerald Star II

Member Name:				
			4-H Club/Unit:	
Member Age:			Member Birthdate:	
Adult Mentor Name:			County:	
Team Members:			Program Year:	
In Emerald Star I, you ach you can use your spark ar	nieved you nd person	park and Personal Dev Ir personal development goal al development goal to positi It the same as your Emerald St	. Your Emerald Star II will vely change your commui	• •
Spark:				
Is this your previous spa	ark?			
Personal development g	goal:			
Is this your previous goa	al?			
Part A: Impact Goal Research Plan Fill this section out before				
	personal or your l	development goal, describe ocal community that involves		on community issues that you to each question below must
will carry out in 4-H and be approximately 75 - 10	personal /or your lo	development goal, describe ocal community that involves	your spark. The answers	to each question below must



Research Log

Log the research you performed while finding out how to use your spark to help your community. For example, on a specific day, you may log that you read an article and took notes, attended a city council meeting, or conducted a survey. You may add rows as needed. You must log at least six research activities.

Date	Research Activity	What did you discover?

Summary and Analysis

Fill this section out after you complete your research.

Summarize your findings: What did you find out? Summarize what you learned in approximately 75 -100 words. Imagine that you are teaching your 4-H club about the issues you discovered. What are the most important and interesting things that you learned?
Analyze your findings: In approximately 75-100 words, describe what people and organizations are currently working in your community to fix issues related to your spark? What are they doing to address community needs? What do you think still needs to be done?



Part B. Community Partner Collaboration

P	re	D	a	ra	ti	O	n

Fill out this section	before you vol	lunteer.
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Based on your		nunity service organizations you will partner with. Make sure
you meet the	organization's requirements for volunteers.	
olunteer Log	,	
_		n a specific day, you may log that you read to puppies for
	help socialize them. You may add or delete r	ows as needed. You must contribute a minimum of four
nours.		
Date	What did you do?	How long did you spend in this activity?
Reflection		
ill out this se	ction after you volunteer.	
What did you	learn about the needs in your community	from volunteering? (approximately 75 - 100 words)
What did you	learn about yourself as a volunteer? (appr	oximately 75 - 100 words)



Part C. Identify your Impact Goal*

*You will not work to accomplish this goal as a part of the Emerald Star Achievement. All we are asking you to do is identify a FUTURE goal for you to work on when you start your Impact Stars.

Impact Goal: Based on your research from Part A and B, set a specific goal that uses your spark to make a difference in your community. What will you do with a team, or on your own to make a difference and meet a community need?
How did your research and volunteer work lead you to identify this impact goal? (approximately 75 - 100 words)
How does your impact goal relate to your spark and personal development goal? (approximately 75 - 100 words)



Part D. Showcase Your 4-H Work

See the manual for specific ideas.

What written component will you use to showcase your work?				
What visual component will you use to showcase your work?				
Copy and paste the url and/or QR codes to your written report and visual component in the boxes below.				
Insert your visual component:	Insert your written component:			



Part E: Present Your Showcase

This is an opportunity for you to share and communicate your Emerald Star II work at the county level or above.

Location of showcase					
Date of showcase					
Showcase audience					
Identify three ways your s	sharing we	ent well and three ways it could have be	een improved.	(Target word count: 100)	
Member signature:			Date:		
Adult Mentor Signature:			Date:		
Adult Mentor Comments:					
Club/Unit Leader:			Date:		